BEST PRACTICE IN THE PRIVATE SECTOR: THE GCCCN EXPERIENCE

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Welcome to GCCN and thank you for your interest in our college. GCCN is a very special place and in the short four years of its existence it has grown from a start-up project with 38 students to a thriving and dynamic international educational institution with over 300 male and female students.

I invite you to come and see our facilities and meet our staff and students and visit us at [www.gccn.ac.bd](http://www.gccn.ac.bd)
GCCN is one of the leading Nursing Colleges in private sector approved by Ministry of Health & Family Welfare, Bangladesh Nursing Council and University of Dhaka.

GCCN was launched in 2010 and is the result of a hugely successful partnership between Glasgow Caledonian University (UK) and Grameen Health Care Trust.

Since January 2012, 174 students have graduated from GCCN to become nurses. The college follows the social business model that prioritises health and prosperity as fundamental to ensuring the health of future generations and accelerating economic progress.
Our vision is to establish a nationally and internationally recognised institution for high quality nursing and midwifery education in Bangladesh. It will provide young people from the rural area in Bangladesh the opportunity to study at a higher level and so break the cycle of early marriage, pregnancy and poverty while at the same time contributing towards an improvement in both the capacity and the capability of human resources for health. In this way we believe we can make a contribution towards the health of the poorest communities in Bangladesh society.
OBJECTIVES:

• To prepare young people to become leaders and agents for change who will promote improvement in the health and well being of the people of Bangladesh and elsewhere in the world

• To deliver an international quality of nursing and midwifery education and research

• To promote the values of holistic and community focused care

• Be recognised as an institution that is a leader in the field of nursing and midwifery education and research in South Asia and elsewhere in the world
OBJECTIVES:

• Ensure that our students undergo an education that prepares them with the skills to be professionally competent and to gain the expertise they need for lifelong learning

• Be creative in our approach to learning and teaching using adult learning approaches with our students

• Be inclusive in our activities working closely with government, partner organisations and institutions.
GCCN Staff

- GCCN currently has 37 permanent and 5 part time staffs.
- Executive Director: 01
- Principal: 01
- Permanent Faculties: 13
- Part time Faculties: 05
- Admin and Finance staffs: 22
GCCN Students

- Total Students = 301
- BSc in Nursing (4 years) = 89 (1st & 2nd year)
- BSc in Nursing (2 years) = 30 (1st Year)
- Diploma in Nursing Science & Midwifery = 182 (1st to 3rd year)
- Graduated students = 174
- 6 scholarship student has graduated from GCU, UK
- 4 are waiting to go to the UK for their higher study.
Classroom and Lab

- Total Classrooms = 07
- Library = 01
- Nursing Simulation lab = 01
- Midwifery and Sim man lab = 01
- Science lab = 01
- Computer lab = 01
- Nutrition lab = 01
Thank you
In July 2014 GCU/GCCN received the Unilever International Award that recognises businesses that can demonstrate positive impact against one or more of the UN Millennium Development Goals.

The college is supported by volunteers from many countries including the United Kingdom, Canada, Australia, USA, Japan and Bangladesh.
Co operation and partnership

- Working with other organisations both within and outside Bangladesh is an essential part of our activities.

- Students practise in a wide range of hospitals and community settings in Dhaka and other towns and cities both public and private sector.
The Nursing Programme in GCCN

- The GCCN provides an education for their students at international standard along with a culture that promotes personal development.

- Students are exposed to an environment where they are encouraged to develop their self-confidence and self-esteem as well as scientific knowledge of nursing and health care.

  - Implementation of a competency-based approach to learning.
- Introduction of interactive learning approaches.

- Theory and practice closely related.

  Concentration on holistic approach to nursing care, science, English and computer skill.
Nursing Practice for GCCN Students

Students practise in a wide range of hospitals and community settings in Dhaka and other towns and cities.

Before hospital practice

- Students practice by simulator before going to the hospital for less risk to the patient.
- Before sending to the clinical placement we ensure safe practice environment through audit.
- Module teacher develop placement documents and give to all students and clinical area prior to placement
- Senior students perform role play to the new students about the misconduct, needle stick injury and different policies.
Mentorship training done for staff nurses from different hospitals to supervise GCCN students

In clinical practice area

The student is orientated to the hospital/community facilities on the first day of clinical placement.

Students undertake clinical placement under the direct supervision of our clinical teachers and mentor.

Competency done according to guideline were prepared for clinical practice.

Clinical supervision is done according to our protocol.

Meeting is held between students and clinical teacher every week and discuss about their clinical practice.

Evaluation done both clinical teacher and students about the clinical practice.